### BODY FUNCTIONS (N = 8 ICF categories)

<table>
<thead>
<tr>
<th>Code</th>
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</table>
| b122 | Global psychosocial functions  
General mental functions, as they develop over the life span, required to understand and constructively integrate the mental functions that lead to the formation of the interpersonal skills needed to establish reciprocal social interactions, in terms of both meaning and purpose.  
Inclusions: such as in autism |
| b130 | Energy and drive functions (G)  
General mental functions of physiological and psychological mechanisms that cause the individual to move towards satisfying specific needs and general goals in a persistent manner.  
Inclusions: functions of energy level, motivation, appetite, craving (including craving for substances that can be abused) and impulse control  
Exclusions: consciousness functions (b110); temperament and personality functions (b126); sleep functions (b134); psychomotor functions (b147); emotional functions (b152) |
| b140 | Attention functions  
Specific mental functions of focusing on an external stimulus or internal experience for the required period of time.  
Inclusions: functions of sustaining attention, shifting attention, dividing attention, sharing attention; concentration; distractibility  
Exclusions: consciousness functions (b110); energy and drive functions (b130); sleep functions (b134); memory functions (b144); psychomotor functions (b147); perceptual functions (b156) |
| b152 | Emotional functions (G)  
Specific mental functions related to the feeling and affective components of the processes of the mind.  
Inclusions: functions of appropriateness of emotion, regulation and range of emotion; affect; sadness, happiness, love, fear, anger, hate, tension, anxiety, joy, sorrow; liability of emotion; flattening of affect  
Exclusions: temperament and personality functions (b126); energy and drive functions (b130) |
| b156 | Perceptual functions  
Specific mental functions of recognizing and interpreting sensory stimuli.  
Inclusions: functions of auditory, visual, olfactory, gustatory, tactile and visuospatial perception, such as a hallucination or illusion  
Exclusions: consciousness functions (b110); orientation functions (b114); attention functions (b140); memory functions (b144); mental functions of language (b167); seeing and related functions (b210-b229); hearing and vestibular functions (b230-b249); additional sensory functions (b250-b279) |
| b160 | Thought functions  
Specific mental functions related to the ideational component of the mind.  
Inclusions: functions of pace, form, control and content of thought; goal-directed thought functions, non-goal directed thought functions; logical thought functions, such as pressure of thought, flight of ideas, thought block, incoherence of thought, tangentiality, circumstantiality, delusions, obsessions and compulsions  
Exclusions: intellectual functions (b117); memory functions (b144); psychomotor functions (b147); perceptual functions (b156); higher-level cognitive functions (b164); mental functions of language (b167); calculation functions (b172) |
| b164 | Higher-level cognitive functions  
Specific mental functions especially dependent on the frontal lobes of the brain, including complex goal-directed behaviours such as decision-making, abstract thinking, planning and carrying out plans, mental flexibility, and deciding which behaviours are appropriate under what circumstances; often called executive functions.  
Inclusions: functions of abstraction and organization of ideas; time management, insight and judgement; concept formation, categorization and cognitive flexibility  
Exclusions: memory functions (b144); thought functions (b160); mental functions of language (b167); calculation functions (b172) |
| b180 | Experience of self and time functions  
Specific mental functions related to the awareness of one's identity, one's body, one's position in the reality of one's environment and of time.  
Inclusions: functions of experience of self, body image and time |

### ACTIVITIES AND PARTICIPATION (N = 10 ICF categories)

<table>
<thead>
<tr>
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| d155 | Acquiring skills  
Developing basic and complex competencies in integrated sets of actions or tasks so as to initiate and follow through with the acquisition of a skill, such as manipulating tools or playing games like chess.  
Inclusion: acquiring basic and complex skills |
| d175 | Solving problems  
Finding solutions to questions or situations by identifying and analysing issues, developing options and solutions, evaluating potential effects of solutions, and executing a chosen solution, such as in resolving a dispute between two people.  
Inclusions: solving simple and complex problems  
Exclusions: thinking (d163); making decisions (d177) |
### ENVIRONMENTAL FACTORS (N = 7 ICF categories)

<table>
<thead>
<tr>
<th>Code</th>
<th>Category</th>
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<tbody>
<tr>
<td>d230</td>
<td>Carrying out daily routine (G)</td>
</tr>
<tr>
<td>d240</td>
<td>Handling stress and other psychological demands</td>
</tr>
<tr>
<td>d570</td>
<td>Looking after one's health</td>
</tr>
<tr>
<td>d710</td>
<td>Basic interpersonal interactions</td>
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<tr>
<td>d720</td>
<td>Complex interpersonal interactions</td>
</tr>
<tr>
<td>d760</td>
<td>Family relationships</td>
</tr>
<tr>
<td>d845</td>
<td>Acquiring, keeping and terminating a job</td>
</tr>
<tr>
<td>d910</td>
<td>Community life</td>
</tr>
</tbody>
</table>

#### Environmental Factors

- **Carrying out daily routine (G)**
  - Carrying out simple or complex and coordinated actions in order to plan, manage and complete the requirements of day-to-day procedures or duties, such as budgeting time and making plans for separate activities throughout the day.
  - **Inclusions:** managing and completing the daily routine; managing one's own activity level
  - **Exclusion:** undertaking multiple tasks (d220)

- **Handling stress and other psychological demands**
  - Carrying out simple or complex and coordinated actions to manage and control the psychological demands required to carry out tasks demanding significant responsibilities and involving stress, distraction or crises, such as driving a vehicle during heavy traffic or taking care of many children.
  - **Inclusions:** handling responsibilities; handling stress and crisis

- **Looking after one's health**
  - Ensuring physical comfort, health and physical and mental well-being, such as by maintaining a balanced diet, and an appropriate level of physical activity, keeping warm or cool, avoiding harms to health, following safe sex practices, including using condoms, getting immunizations and regular physical examinations.
  - **Inclusions:** ensuring one's physical comfort; managing diet and fitness; maintaining one's health

- **Basic interpersonal interactions**
  - Interacting with people in a contextually and socially appropriate manner, such as by showing consideration and esteem when appropriate, or responding to the feelings of others.
  - **Inclusions:** showing respect, warmth, appreciation, and tolerance in relationships; responding to criticism and social cues in relationships; and using appropriate physical contact in relationships

- **Complex interpersonal interactions**
  - Maintaining and managing interactions with other people, in a contextually and socially appropriate manner, such as by regulating emotions and impulses, controlling verbal and physical aggression, acting independently in social interactions and acting in accordance with social rules and conventions.
  - **Inclusions:** forming and terminating relationships; regulating behaviours within interactions; interacting according to social rules; and maintaining social space

- **Family relationships**
  - Creating and maintaining kinship relationships, such as with members of the nuclear family, extended family, foster and adopted family and step-relationships, more distant relationships such as second cousins or legal guardians.
  - **Inclusions:** parent-child and child-parent relationships, sibling and extended family relationships

- **Acquiring, keeping and terminating a job**
  - Seeking, finding and choosing employment, being hired and accepting employment, maintaining and advancing through a job, trade, occupation or profession, and leaving a job in an appropriate manner.
  - **Inclusions:** seeking employment; preparing a resume or curriculum vitae; contacting employers and preparing interviews; maintaining a job; monitoring one's own work performance; giving notice; and terminating a job

- **Community life**
  - Engaging in all aspects of community social life, such as engaging in charitable organizations, service clubs or professional social organizations.
  - **Inclusions:** informal and formal associations; ceremonies
  - **Exclusions:** non-renumerative employment (d855); recreation and leisure (d920); religion and spirituality (d930); political life and citizenship (d950)

#### Immediate Family

- **Individuals related by birth, marriage or other relationship recognized by the culture as immediate family, such as spouses, partners, parents, siblings, children, foster parents, adoptive parents and grandparents.**
  - **Exclusions:** extended family (e315); personal care providers and personal assistants (e340)

#### Health Professionals

- **All service providers working within the context of the health system, such as doctors, nurses, physiotherapists, occupational therapists, speech therapists, audiologists, orthotist-prosthetists, medical social workers.**
  - **Exclusion:** other professionals (e360)

#### Individual Attitudes

- **General or specific opinions and beliefs of immediate family members about the person or about other matters (e.g. social, political and economic issues) that influence individual behaviour and actions.**

- **General or specific opinions and beliefs of health professionals about the person or about other matters (e.g. social, political and economic issues) that influence individual behaviour and actions.**

- **General or specific opinions and beliefs generally held by people of a culture, society, subcultural or other social group about other individuals or about other social, political and economic issues, that influence group or individual behaviour and actions.**

#### Social Security Services, Systems and Policies

- **Services, systems and policies aimed at providing income support to people who, because of age, poverty, unemployment, health condition or disability, require public assistance that is funded either by general tax revenues or contributory schemes.**
  - **Exclusion:** economic services, systems and policies (e565)

#### Health Services, Systems and Policies

- **Services, systems and policies for preventing and treating health problems, providing medical rehabilitation and promoting a healthy lifestyle.**
  - **Exclusion:** general social support services, systems and policies (e575)